# Index to Volume 82, 1998

## THE MODERN LANGUAGE JOURNAL

### Authors and Articles


Barry, Sue & Alejandro A. Lazarte. *Evidence for Mental Models: How Do Prior Knowledge, Syntactic Complexity, and Reading Topic Affect Inference Generation in a Recall Task for Nonnative Readers of Spanish?* 176

Benseler, David P. & Suzanne S. Moore. *Doctoral Degrees Granted in Foreign Languages in the United States: 1997* 387

Clément, Richard (see MacIntyre)

Cole, Steven P. (see Herron)

Critz, Mary Ann (see Uber Grosse)

Dörnyei, Zoltán (see MacIntyre)

Egbert, Maria & Hiram Maxim. *Incorporating Critical Thinking and Authenticity into Business German Testing* 19

Everson, Michael E. *Word Recognition among Learners of Chinese as a Foreign Language: Investigating the Relationship between Naming and Knowing* 194

Foltz, David A. (see Glisan)

Gass, Susan M., Alison Mackey & Teresa Pica. *The Role of Input and Interaction in Second Language Acquisition: Introduction to the Special Issue* 299

Gass, Susan M. (see Polio)

Geoffrion-Vinci, Mich lle (see Valdés)

Glisan, Eileen W. & David A. Foltz. *Assessing Students' Oral Proficiency in an Outcome-Based Curriculum: Student Performance and Teacher Intuitions* 1

Grace, Caroline A. *Retention of Word Meanings Inferred from Context and Sentence-Level Translations: Implications for the Design of Beginning-Level Call Software* 533

Heilenman, L. Kathy (see Tschirner)

Herron, Carol, Steven P. Cole, Holly York & Paul Linden. *A Comparison Study of Student Retention of Foreign Language Video: Declarative versus Interrogative Advance Organizer* 237

Inagaki, Shunji (see Long)

Kinginger, Celeste. *Videoconferencing as Access to Spoken French* 502

Lapkin, Sharon (see Swain)

Lazarte, Alejandro A. (see Barry)

Lee, James F. *The Relationship of Verb Morphology to Second Language Reading Comprehension and Input Processing* 33

Leow, Ronald P. *The Effects of Amount and Type of Exposure on Adult Learners' L2 Development in SLA* 49

Linden, Paul (see Herron)

Liskin-Gasparro, Judith. *Linguistic Development in an Immersion Context: How Advanced Learners of Spanish Perceive SLA* 159

Long, Michael H., Shunji Inagaki & Lourdes Ortega. *The Role of Implicit Negative Feedback in SLA: Models and Recasts in Japanese and Spanish* 357

Lopez-Ortega, Nuria R. (see Salaberry)

MacIntyre, Peter D., Richard Clément, Zoltán Dörnyei & Kimberly A. Noels. *Conceptualizing Willingness to Communicate in a L2: A Situational Model of L2 Confidence and Affiliation* 545

Mackey, Alison & Jenefer Philp. *Conversational Interaction and Second Language Development: Recasts, Responses, and Red Herrings?* 338

Mackey, Alison (see Gass)

Maxim, Hiram (see Egbert)

Moore, Suzanne S. (see Benseler)

Mori, Yoshiko. *Effects of First Language and Phonological Accessibility on Kanji Recognition* 69

Noels, Kimberly A. (see MacIntyre)

Oliver, Rhonda. *Negotiation of Meaning in Child Interactions* 372

Ortega, Lourdes (see Long)

Padilla, Amado M. (see Sung)

Philp, Jenefer (see Mackey)

Pica, Teresa (see Gass)

Polio, Charlene & Susan M. Gass. *The Role of Interaction in Native Speaker Comprehension of Nonnative Speaker Speech* 308

Rifkin, Benjamin et al. *Gender Representation in Foreign Language Textbooks: A Case Study of Textbooks of Russian* 217

Salaberry, M. Rafael & Nuria R. Lopez-Ortega. *Accurate L2 Production across Language Tasks: Focus on Form, Focus on Meaning, and Communicative Control* 514

Salien, Jean-Marie. *Quebec French: Attitudes and Pedagogical Perspectives* 95

Sung, Hyekyung & Amado M. Padilla. *Student Motivation, Parental Attitudes, and Involvement in the Learning of Asian Languages in Elementary and Secondary Schools* 205

Swain, Merrill & Sharon Lapkin. *Interaction and Second Language Learning: Two Adolescent French Immersion Students Working Together* 320

Tschirner, Erwin & L. Kathy Heilenman. *Reasonable Expectations: Oral Proficiency Goals for Intermediate-Level Students of German* 147

Tuman, Walter Vladimir (see Uber Grosse)

Uber Grosse, Christine, Walter Vladimir Tuman & Mary Ann Critz. *The Economic Utility of Foreign Language Study* 457

Valdés, Guadalupe & Michelle Geoffrion-Vinci. *Chicano Spanish: The Problem of the "Underdeveloped" Code in Bilingual Repertoires* 473

York, Holly (see Herron)


### Authors of Response Articles


Gass, Susan. *Apples and Oranges: Or, Why Apples Are Not Orange and Don't Need to Be, A Response to Firth and Wagner* 83

# Index to Volume 82, 1998

## THE MODERN LANGUAGE JOURNAL

### Authors and Articles


Barry, Sue & Alejandro A. Lazarte. *Evidence for Mental Models: How Do Prior Knowledge, Syntactic Complexity, and Reading Topic Affect Inference Generation in a Recall Task for Nonnative Readers of Spanish?* 176

Benseler, David P. & Suzanne S. Moore. *Doctoral Degrees Granted in Foreign Languages in the United States: 1997* 387

Clément, Richard (see MacIntyre)

Cole, Steven P. (see Herron)

Critz, Mary Ann (see Uber Grosse)

Dörnyei, Zoltán (see MacIntyre)

Egbert, Maria & Hiram Maxim. *Incorporating Critical Thinking and Authenticity into Business German Testing* 19

Everson, Michael E. *Word Recognition among Learners of Chinese as a Foreign Language: Investigating the Relationship between Naming and Knowing* 194

Foltz, David A. (see Glisan)

Gass, Susan M., Alison Mackey & Teresa Pica. *The Role of Input and Interaction in Second Language Acquisition: Introduction to the Special Issue* 299

Gass, Susan M. (see Polio)

Geoffrion-Vinci, Mich lle (see Valdés)

Glisan, Eileen W. & David A. Foltz. *Assessing Students' Oral Proficiency in an Outcome-Based Curriculum: Student Performance and Teacher Intuitions* 1

Grace, Caroline A. *Retention of Word Meanings Inferred from Context and Sentence-Level Translations: Implications for the Design of Beginning-Level Call Software* 533

Heilenman, L. Kathy (see Tschirner)

Herron, Carol, Steven P. Cole, Holly York & Paul Linden. *A Comparison Study of Student Retention of Foreign Language Video: Declarative versus Interrogative Advance Organizer* 237

Inagaki, Shunji (see Long)

Kinginger, Celeste. *Videoconferencing as Access to Spoken French* 502

Lapkin, Sharon (see Swain)

Lazarte, Alejandro A. (see Barry)

Lee, James F. *The Relationship of Verb Morphology to Second Language Reading Comprehension and Input Processing* 33

Leow, Ronald P. *The Effects of Amount and Type of Exposure on Adult Learners' L2 Development in SLA* 49

Linden, Paul (see Herron)

Liskin-Gasparro, Judith. *Linguistic Development in an Immersion Context: How Advanced Learners of Spanish Perceive SLA* 159

Long, Michael H., Shunji Inagaki & Lourdes Ortega. *The Role of Implicit Negative Feedback in SLA: Models and Recasts in Japanese and Spanish* 357

Lopez-Ortega, Nuria R. (see Salaberry)

MacIntyre, Peter D., Richard Clément, Zoltán Dörnyei & Kimberly A. Noels. *Conceptualizing Willingness to Communicate in a L2: A Situational Model of L2 Confidence and Affiliation* 545

Mackey, Alison & Jenefer Philp. *Conversational Interaction and Second Language Development: Recasts, Responses, and Red Herrings?* 338

Mackey, Alison (see Gass)

Maxim, Hiram (see Egbert)

Moore, Suzanne S. (see Benseler)

Mori, Yoshiko. *Effects of First Language and Phonological Accessibility on Kanji Recognition* 69

Noels, Kimberly A. (see MacIntyre)

Oliver, Rhonda. *Negotiation of Meaning in Child Interactions* 372

Ortega, Lourdes (see Long)

Padilla, Amado M. (see Sung)

Philp, Jenefer (see Mackey)

Pica, Teresa (see Gass)

Polio, Charlene & Susan M. Gass. *The Role of Interaction in Native Speaker Comprehension of Nonnative Speaker Speech* 308

Rifkin, Benjamin et al. *Gender Representation in Foreign Language Textbooks: A Case Study of Textbooks of Russian* 217

Salaberry, M. Rafael & Nuria R. Lopez-Ortega. *Accurate L2 Production across Language Tasks: Focus on Form, Focus on Meaning, and Communicative Control* 514

Salien, Jean-Marie. *Quebec French: Attitudes and Pedagogical Perspectives* 95

Sung, Hyekyung & Amado M. Padilla. *Student Motivation, Parental Attitudes, and Involvement in the Learning of Asian Languages in Elementary and Secondary Schools* 205

Swain, Merrill & Sharon Lapkin. *Interaction and Second Language Learning: Two Adolescent French Immersion Students Working Together* 320

Tschirner, Erwin & L. Kathy Heilenman. *Reasonable Expectations: Oral Proficiency Goals for Intermediate-Level Students of German* 147

Tuman, Walter Vladimir (see Uber Grosse)

Uber Grosse, Christine, Walter Vladimir Tuman & Mary Ann Critz. *The Economic Utility of Foreign Language Study* 457

Valdés, Guadalupe & Michelle Geoffrion-Vinci. *Chicano Spanish: The Problem of the "Underdeveloped" Code in Bilingual Repertoires* 473

York, Holly (see Herron)


### Authors of Response Articles


Gass, Susan. *Apples and Oranges: Or, Why Apples Are Not Orange and Don't Need to Be, A Response to Firth and Wagner* 83

Firth, Alan & Johannes Wagner. *SLA Property: No Trespassing?* 91

**Authors and Editors of Books Reviewed**

Adler, Irma, Ljudmila Bolgova, Julie Dost & Nelli Zenter. *Express Track to Russian: A Teach-Yourself Program* 137
Ager, Denis. *"Francophonie" in the 1990s: Problems and Opportunities* 278
Alatis, James E., Carolyn A. Straehle, Brent Gallenberger & Maggie Ronkin. *Georgetown University Round Table on Languages and Linguistics 1995: Linguistics and the Education of Language Teachers: Ethnolinguistic, Psycholinguistic, and Sociolinguisitc Aspects* 285
Alonso-Lyrintzis, Deana, Brandon Zaslow & Hildebrando Villareal. *Entre mundos: An Integrated Approach for the Native Speaker* 139
André, Rae & Peter J. Frost. *Researchers Hooked on Teaching: Noted Scholars Discuss the Synergies of Teaching and Research* 580
Arakin, V. D., Z. S. Vigodskaya, N. N. Iljina, A. M. Taube, I. W. Litvinova, A. D. Miller & R. C. Daglish. *NTC's New College Russian and English Dictionary* 290
Arvanti, Amalia (see Connell)
Association for Japanese Language Teaching (AJALT). *Japanese for Busy People II: Kana Version* 283
———. *Japanese for Busy People II: The Workbook Revised Edition* 283
Ayres-Bennett, Wendy. *A History of the French Language through Texts* 131
Azevedo, Milton M. *Lecturas periodísticas.* (5th ed.) 444
Bachman, Lyle F. & Adrian S. Palmer. *Language Testing in Practice* 143
Bai, Jianhua, Juyu Sung & Janet Zhiqun Xing. *Beyond the Basics: Communicative Chinese for Intermediate and Advanced Learners* 127
Bardovi-Harlig, Kathleen & Beverly Hartford. *Beyond Methods: Components of Second Language Teacher Education* 581
Berwick, Richard (see Cumming)
Bex, Tony. *Variety in Written English: Texts in Society: Societies in Text* 273
Bird, Sabrina R. (see Moehle-Vieregge)
Bloor, Thomas & Meriel Bloor. *The Functional Analysis of English: A Hallidayan Approach* 286
Bloor, Meriel (see Bloor)
Bolgova, Ljudmila (see Adler)
Boltanski, Jean-Elie. *La linguistique diachronique* 428
Bottomley, Youle, Jeanette Dalton & Chris Corbel. *From Proficiency to Competencies: A Collaborative Approach to Curriculum Revision* 265
Brinton, Donna M. (See Celce-Murcia)
Burns, Anne & Susan Hood. *Teachers' Voices: Exploring Course Design in a Changing World* 265
Byrd, David M. & D. John McIntyre. *Research on the Education of Our Nation's Teachers (Teacher Education Yearbook V)* 118
Celce-Murcia, Marianne, Donna M. Brinton & Janet M. Goodwin. *Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other Languages* 274
Chiang, Joanne (see Chou)
Chou, Chih-P'ing, Xuedong Wang & Joanne Chiang. *China's Peril and Promise: An Advanced Reader* 127
Coles, Waltraud & Bill Dodd. *Reading German: A Course Book and Reference Grammar* 602
Collins Cobuild. *Collins COBUILD New Student's Dictionary* 597
Connell, Bruce & Amalia Arvanti. *Phonology and Phonetic Evidence. Papers in Laboratory Phonology IV* 286
Cook, Guy & Barbara Seidlhofer. *Principle & Practice in Applied Linguistics: Studies in Honour of H. G. Widdowson* 119
Cook, Vivian J. *Inside Language*
Corbel, Chris (see Bottomley)
Cumming, Alister & Richard Berwick. *Validation in Language Testing* 292
Cumming, Alister (see Dickson)
Daglish, R.C. (see Arakin)
Dalton, Jeanette (see Bottomley)
Davidson, Dan E., Kira S. Gor & Maria D. Lekic. *Russian Stage One: Live from Moscow* 440
Davies, Florence. *Introducing Reading* 120
Day, Elaine & Stan Shapson. *Studies in Immersion Education* 266
Deacon, Terrence W. *The Symbolic Species: The Co-evolution of Language and the Brain* 437
Dicker, Susan J. *Languages in America: A Pluralist View* 135
Dickson, Peter & Alister Cumming. *Profiles of Language Education in 25 Countries* 121
Di Vito, Nadine O. *Patterns Across Spoken and Written French: Empirical Research on the Interaction Among Forms, Functions, and Genres* 598
Dodd, Bill (see Coles)
Domínguez, Frances C. & Núria López. *Sociolinguistic and Language Planning Organizations* 288
Donaldson, Lloyd (see Wilson)
Dost, Julie (see Adler)
Dresser, Norine. *Multicultural Manners: New Rules of Etiquette for a Changing Society* 423
Eckman, Fred R., Diane Highland, Peter W. Lee, Jean Mileham & Rita Rutkowski Weber. *Second Language Acquisition Theory and Pedagogy* 268
Evans, Toshie M. *A Dictionary of Japanese Loanwords* 436
Ferreira, Fernanda (see Henderson)
Flippo. Hyde. *The German Way: Aspects of Behavior, Attitudes, and Customs in the German-Speaking World* 280
Francis, Gill, Elizabeth Manning & Susan Hunston. *Verbs: Patterns & Practice* 598
Freed, Barbara F. *Second Language Acquisition in a Study Abroad Context (Studies in Bilingualism, Volume 9)* 122
Freeland, Alan. *Discovering Portuguese* 136
Frost, Peter J. (see André)
Gallenberger, Brent (see Alatis)

Genesee, Fred & John A. Upshur. *Classroom-Based Evaluation in Second Language Education* 144
Gilyard, Keith. *Let's Flip the Script: An African American Discourse on Language, Literature, and Learning* 421
Goodwin, Janet M. (see Celce-Murcia)
Gor, Kira S. (see Davidson)
Grauberg, Walter. *The Elements of Foreign Language Teaching* 583
Gray, Eugene F. (see Porter)
Haas, Werner (see Taylor)
Harris, Robert (see McNamara, David)
Harris, Roy. *Signs, Language, and Communication: Integrational and Segregational Approaches* 289
———. *Signs of Writing* 123
Hartford, Beverly. (see Bardovi-Harlig)
Harvey, William C. *Spanish for Gringos, Level Two* 606
Hashemipour, Peggy, Ricardo Maldonado & Margaret van Naerssen. *Studies in Language Learning and Spanish Linguistics in Honor of Tracy D. Terrell* 124
Hedge, Tricia & Norman Whitney. *Power, Pedagogy, & Practice* 269
Henderson, John M., Murray Singer & Fernanda Ferreira. *Reading and Language Processing* 271
Hervey, Sándor, Ian Higgins & Michael Loughridge. *Thinking German Translation: A Course in Translation Method: German to English* 280
Higgins, Ian (see Hervey)
Highland, Diane (see Eckman)
Holodyk, Daniel. *Living Language: Spanish 2: All the Way* 291
Hood, Susan (see Burns)
Hunston, Susan (see Francis)
Hutchinson, Amelia P. & Janet Lloyd. *Portuguese: An Essential Grammar* 137
Iljina, N. N. (see Arakin)
Janc, John J. *Faisons des Progrès! Manuel de Conversation* 599
Jarvis, Ana C. & Raquel Lebredo. *Spanish for Business and Finance.* (5th ed.) 445
———. *Spanish for Medical Personnel.* (5th ed.) 445
———. *Spanish for Social Services.* (5th ed.) 445
———. *Spanish for Teachers.* (4th ed.) 445
———. *Spanish for Communication.* (4th ed.) 445
Jarvis, Ana C., Raquel Lebredo & Walter Oliver. *Spanish for Law Enforcement.* (5th ed.) 445
Jarvis, Ana C., Raquel Lebredo & Francisco Mena-Ayllon. *Basic Spanish Grammar: Instructor's Edition.* (5th ed.) 445
Johnson, Keith. *Acoustic and Auditory Phonetics* 439
Johnson, Robert Keith & Merrill Swain. *Immersion Education: International Perspectives* 585
Jordan, R. R. *English for Academic Purposes: A Guide and Resource Book for Teachers* 427
Kadden, Judi. *Traveling through Idioms: An Exercise Guide to the World of American Idioms* 128
Kagan, Olga & Frank J. Miller. *V Puti: Russian Grammar in Context* 604
Kramsch, Claire. *Redefining the Boundaries of Language Study* 125
Lang, Maragaret & Isabelle Perez. *Modern French Grammar* 429
Lebredo, Raquel (see Jarvis)
Lee, Peter W. (see Eckman)
Lekic, Maria D. (see Davidson)
Liskin-Gasparro, Judith E. *Patterns and Policies: The Changing Demographics of Foreign Language Instruction* 587
Litvinova, I.W. (see Arakin)
Lloyd, Janet (see Hutchinson)
López, Núria (see Domínguez)
Loriot-Raymer, Gisèle, Michele Vialet & Judith Muyskens. *A Vous d'Ecrire: Atelier de Français* 430
Loughridge, Michael (see Hervey)
Luis, José (see Martínez)
Lusin, Natalia. *Master the Basics: Russian* 139
Lynch, Bryan K. *Language Program Evaluation: Theory and Practice* 588
Maiden, Martin & Mair Parry. *The Dialects of Italy* 434
Maldonado, Ricardo (see Hashemipour)
Manning, Elizabeth (see Francis)
Manthegi, Christine (see Moehle-Vieregge)
Marques, Sarah. *La Lengua que Heredamos. Spanish for Bilinguals.* (3rd ed.) 141
Martínez, Albertos, José Luis & Luisa Santamaría Suárez. *Manual de Estilo* 447
Mena-Ayllon, Francisco (see Jarvis)
Mercier, Françoise. *QuickCheck French* 600
McIntyre, D. John (see Byrd)
McNamara, David & Robert Harris. *Overseas Students in Higher Education: Issues in Teaching and Learning* 590
McNamara, Tim. *Measuring Second Language Performance* 591
Mileham, Jean (see Eckman)
Miller, A.D. (see Arakin)
Miller, Frank J. (see Kagan)
Moehle-Vieregge, Linda, Sabrina R. Bird & Christine Manthegi. *Surf's up! Website Workbook for Basic German* 281
Mollica, Anthony. *Teaching Languages: Selected Readings from MOSAIC* 592
Morgan, David L. *Focus Groups as Qualitative Research* 594
Mujica, Barbara. *Premio Nobel: Once Grandes Escritores del Mundo Hispánico* 448
Muyskens, Judith (see Loriot-Raymer)
Nguyen, Dinh-Hoa. *NTC's Vietnamese-English Dictionary* 293
Northcutt, Wayne. *The Regions of France: A Reference Guide to History and Culture* 132
Offord, Malcolm. *A Reader in French Sociolinguistics* 431
Offord, Derek. *Using Russian: A Guide to Contemporary Usage* 442
Oliver, Walter (see Jarvis)
Palmer, Adrian S. (see Bachman)
Parry, Mair (see Maiden)
Pennington, Martha C. *New Ways in Teaching Grammar* 275
Perez, Isabelle (see Lang)
Perret, Michèle. *Introduction à l'histoire de la langue française* 601
Pomier, Natalie. *French Correspondence* 432

Porter, Laurence M. & Eugene F. Gray. *Approaches to Teaching Flaubert's* Madame Bovary 433
Prior, Richard & Joseph Wohlberg. *501 Latin Verbs* 284
Pyne, Sandra & Allene Tuck. *Oxford Dictionary of Computing for Learners of English* 129
Reilly, Vanessa & Sheila M. Ward. *Very Young Learners* 426
*Repaso: A Complete Review Workbook for Grammar, Communication, and Culture* 292
*Reprise: A Complete Review Workbook for Grammar, Communication, and Culture* 279
Rimmington, Don (see Yip)
Rochet, Bernard. *The Rhythm of French: French Pronunciation Tutor for English Speakers* 434
Ronkin, Maggie (see Alatis)
Saad, Joya Blondel. *The Image of Arabs in Modern Persian Literature* 135
Sarfati, Georges-Elia. *Éléments d'Analyse du Discours* 603
Savignon, Sandra J. *Communicative Competence: Theory and Classroom Practice* (2nd ed.) 594
Seidlhofer, Barbara (see Cook)
Shapson, Stan (see Day)
Shore, Bradd. *Culture in Mind: Cognition, Culture, and the Problem of Meaning* 424
Singer, Murray (see Henderson)
Steele, Ross & Andrew Suozzo. *Teaching French Culture: Theory and Practice* 132
Straehle,Carolyn A. (see Alatis)
Suárez, Luisa Santamaría (see Martínez)
Sung, Juyu (see Bai)
Suozzo, Andrew (see Steele)
Swain, Merrill (see Johnson, Robert Keith)
Swan, Michael. *Practical English Usage.* (2nd ed.) 276
Syracuse Language Systems. *TriplePlayPlus! Hebrew* 282
———. *Let's Talk English* 277
———. *TriplePlayPlus! Spanish* 142
———. *TriplePlay Plus! Japanese* 602
Taube, A. M. (see Arakin)
Taylor, Heimy & Werner Haas. *German: A Self-Teaching Guide.* (2nd ed.) 134
Torres, Lourdes. *Puerto Rican Discourse: A Sociolinguistic Study of a New York Suburb* 440
Tribble, Christopher. *Writing* 422
Tsujimura, Natsuko. *An Introduction to Japanese Linguistics* 437
Tuck, Allene (see Pyne)
Upshur, John A. (see Genesee)
van Naerssen, Margaret (see Hashemipour)
VanPatten, Bill. *Input Processing and Grammar Instruction: Theory and Research* 422
Vialet, Michele (see Loriot-Raymer)
Vigodskaya, Z. S. (see Arakin)
Villareal, Hildebrando (see Alonso-Lyrintzis)
Wang, Xuedong (see Chou)
Ward, Sheila M. (see Reilly)
Watcyn-Jones, Peter. *Test Your Vocabulary* 130
Weber, Rita Rutkowski (see Eckman)
Weinreb, Ruth Plaut. *Façons de voir: French in Review* 133
Whitney, Norman (see Hedge)
Wilson, Drew & Lloyd Donaldson. *Russian Etiquette and Ethics in Business* 443
Wohlberg, Joseph (see Prior)
Woodbridge, Hensley C. *Guide to Reference Works for the Study of the Spanish Language and Literature and Spanish American Literature* (2nd ed.) 606
Woods, David. *Teacher Cognition in Language Teaching: Beliefs, Decision-making, and Classroom Practice* 272
Wright, Andrew. *Creating Stories with Children* 427
Yip, Po-Ching & Don Rimmington. *Chinese: An Essential Grammar* 596
Yule, George. *Pragmatics* 290
Zaslow, Brandon (see Alonso-Lyrintzis)
Zenter, Nelli (see Adler)
Zhiqun Xing, Janet (see Bai)